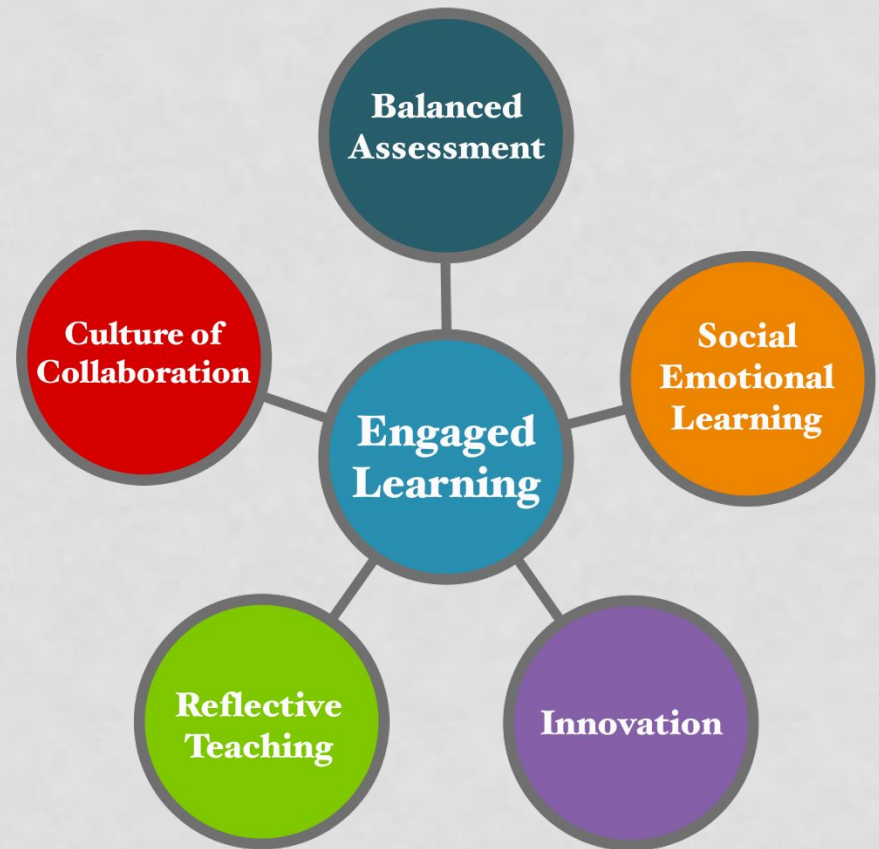


# INSTRUCTIONAL LEADERSHIP COLLABORATIVE

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- Adam Minyard
- Tony Palma
- Brian Thompson

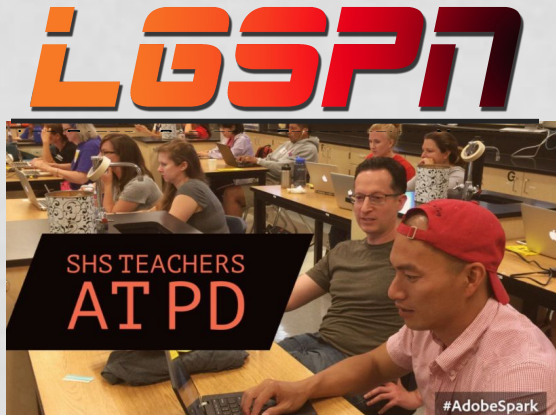
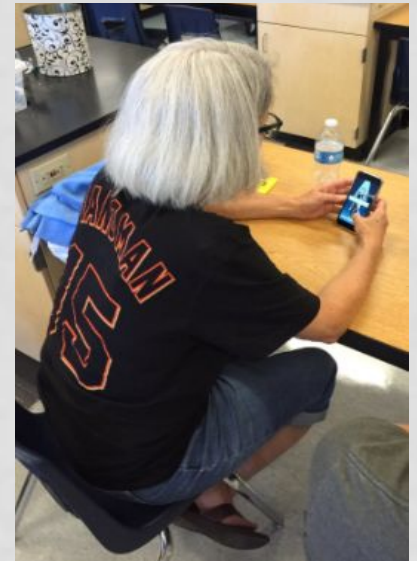


# ILC - Goals and Objectives

- Build trusting, non-evaluative, and collaborative relationships with teachers
- Plan professional development with an emphasis on reflective teaching, social-emotional learning and integrating technology into the curriculum
- Model, share, and demonstrate best practices & effective lessons that incorporate CCSS and technology
- Direct teachers to resources, conferences, and workshops
- Plan, implement and evaluate required District assessments

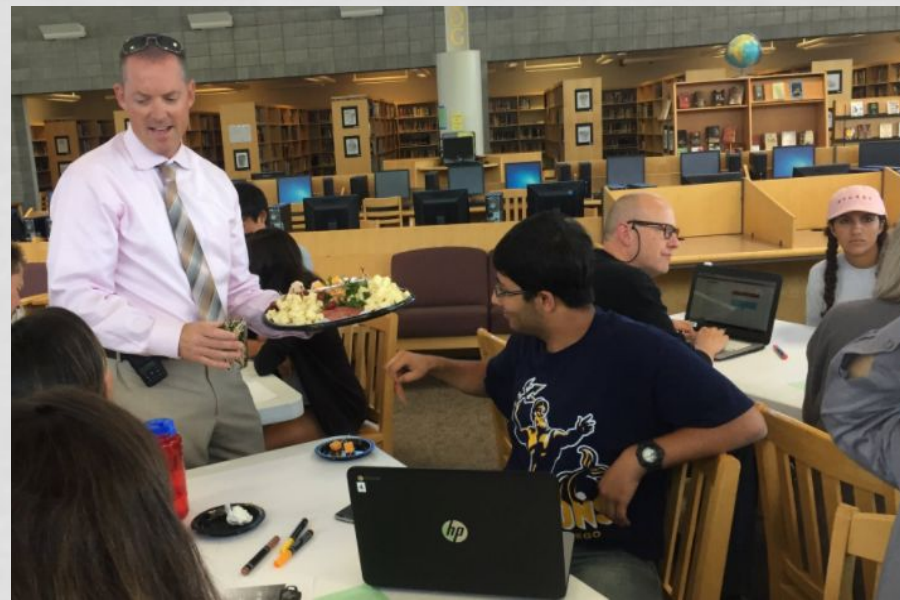
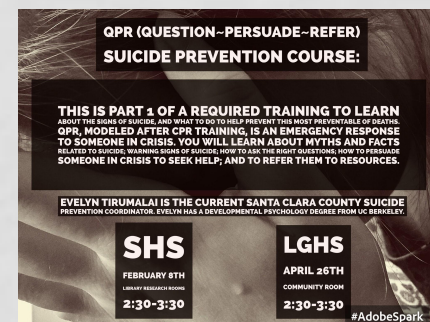
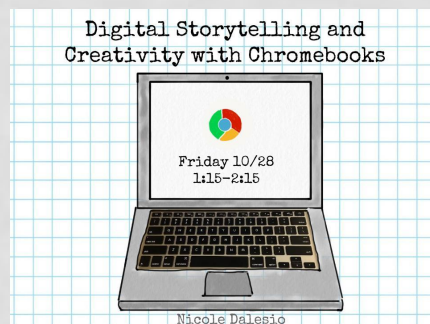
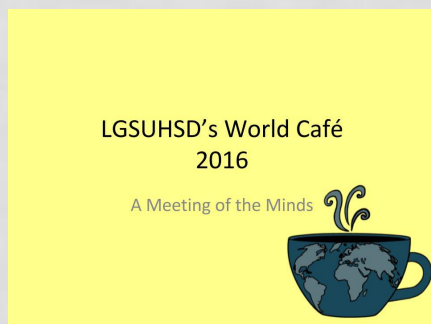


# What We Do: Full Day PD





# What We Do: Collaboration



# What We Do: Individual Support

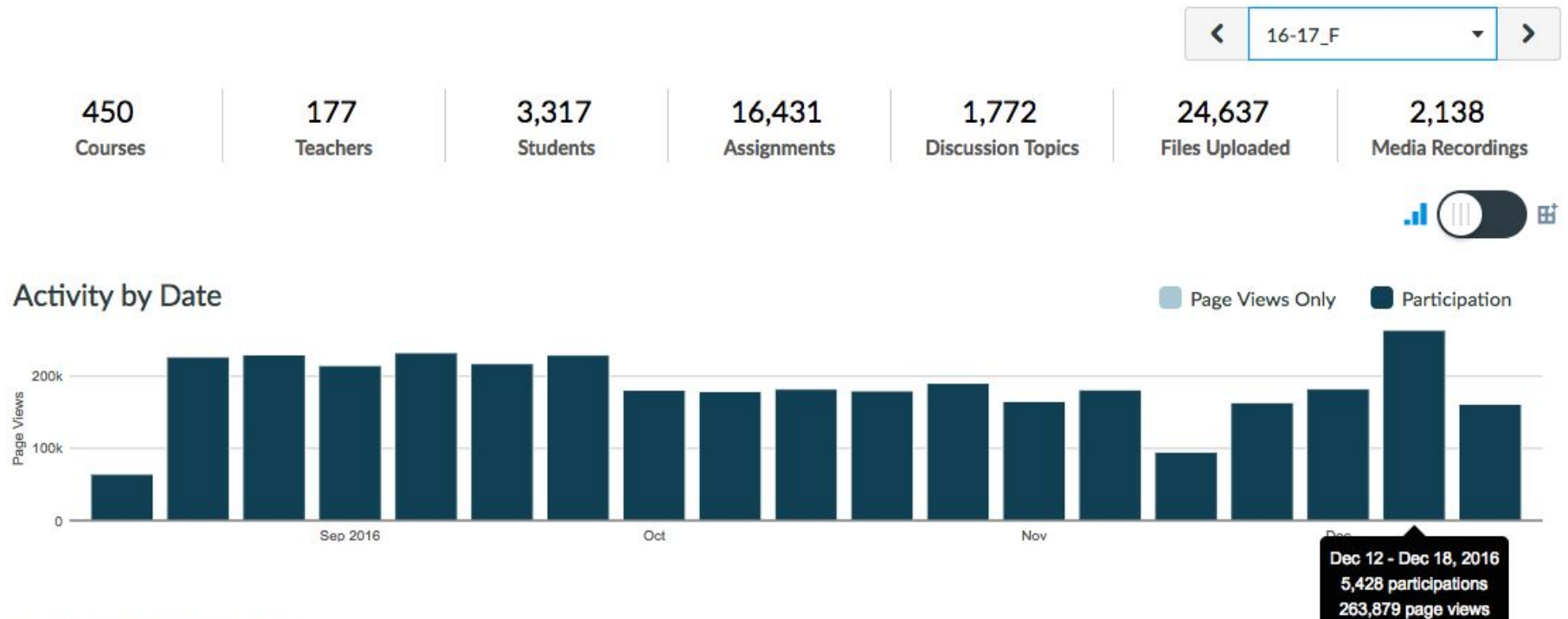




# What We Do: Technology Support



# What We Do: Canvas



Over 300 individual teacher trainings held

99% of teachers are using Canvas gradebook

# What We Do: ILT

## **ILT = Instructional Leadership Team**

An opportunity for administrators and leaders district-wide to advise, develop and support the implementation of decisions in the areas of curriculum, instruction and assessment

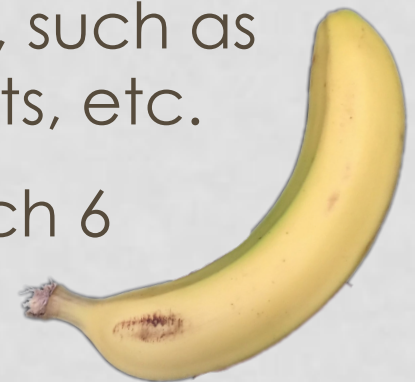






## What's New - Meals Plus

- Point of Sale Cafeteria system that allows students to use their ASB cards to purchase meals.
- Meets the needs of our free and reduced lunch students
- Allows parents to monitor and add money to their child's accounts online.
- The system can be used for other sales, such as student store items, special event tickets, etc.
- Rollout at LGHS-March 2 and SHS -March 6



# What's New - GO 17





# What's New - Homework Study

## Action Plan – Homework Best Practice 12/14/16

Goal/Expected Outcome: to reduce stress for all students

Lead: Tony Palma

Sub group members: Kerry Mohnike, Alex Chapman, Carrie Bosco

LGSUHS

## THE HOURS: HOMEWORK REVIEW, RESULTS, AND RECOMMENDATIONS

### S3 Sub

### Committee:

Including ILC,  
admins, and  
collaboration  
with feeder  
districts.

#### **Visual:**

- Write and quiz yourself using flashcards
- Try to visualize new topics
- Write notes and review them
- Draw pictures of topics you're studying
- Color code notes and study materials



#### **Tactile:**

- Do hands on activities like labs, art projects, etc.
- Chew gum, walk around, rock in your chair when studying
- Join a study group in which you discuss topics together
- Make flashcards and arrange them in categories



#### **Auditory:**

- Use flashcards and read them aloud
- Read assignments or stories out loud to yourself
- Join a study group in which you discuss topics and concepts together
- Have test questions read aloud



# What's New - Going Google

Google Master Teachers    Chromebook carts





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